





Funded by the British Aid, British Embassy in Cambodia

GenAl for Gen Z

Workshop by
IT Academy STEP Cambodia Institute
Sisters of Code



Generative Al for Generation Z

"GenAI for Gen Z" workshops aim:

to equip young people, especially female students, in Cambodia with Generative AI skills.

Why?

We want to:

- create open discussions and improve understanding of AI
- inspire students with AI's potential to discover new possibilities for learning and creativity.

This workshop is developed by IT Academy STEP Cambodia Institute and Sisters of Code team thanks to the support of the **British Embassy in Phnom Penh**.

International Curriculum for Cambodia

Al for Education

Al for Education

Workshop content is inspired by AI for Education training materials.



UNESCO Al Framework

The workshop introduces the main concepts of the UNESCO AI Framework for Students.

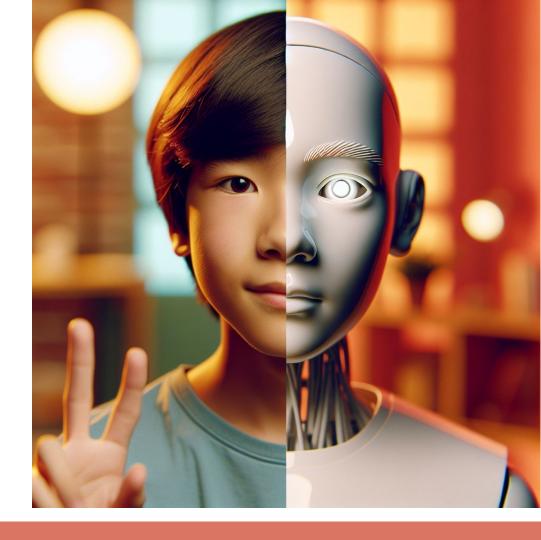
What will you learn?

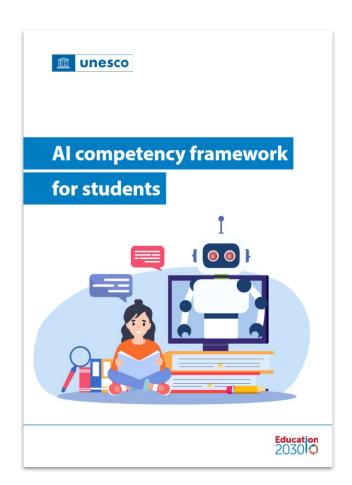
01	UNESCO AI Guidance for Students Framework	05	Why Generative AI hallucinate?
02	What is AI and how does it work?	06	How to talk to Generative Al: prompt engineering
03	Differences between AI and Generative AI	07	Al impact on Environment
04	How Generative Al is trained?	08	Generative AI application and what can you do?

Ol Let's Get Started!

Ice Breaking Activity

Please introduce yourself to someone next to you and share one thing you hope to learn from this workshop.





WHAT is AI?

UNESCO AI Guidelines for Students Framework explained

Al is NOT a Magic Tool!

Understand

We need to question potential AI benefits and risks, like its impact on climate, society, and the economy

Be Critical

Decide when AI is helpful and when it's not the right tool.
Therefore developing critical thinking skills is the most important when using AI.

Lifelong Learning

Get prepared for lifelong learning as AI and technology keep evolving



Human Centered Interaction with Al

- AI should be designed to help humans and not the other way around. We need to make sure AI respects human rights, dignity, and diversity.
- We shouldn't let AI replace our own thinking skills, and we should always be in control of important decisions.

UNESCO FRAMEWORK FOR STUDENTS

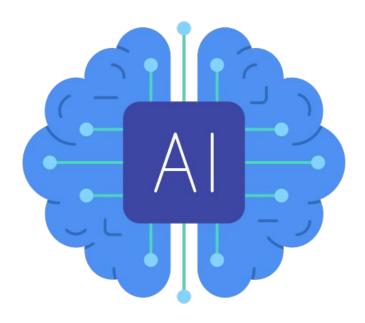
UNDERSTAND	APPLY	CREATE
Students should be "able to explain their knowledge with connections to real-life or social practices."	Students "to have acquired a basic understanding of the human- centred approach and essential ethical principles for AI, as well as basic AI knowledge and application skills"	Students apply "skills on AI to design, implement and test AI solutions that can help address real-world challenges"

TYPE A WORD!

Type words that you think about when thinking about Artificial Intelligence!



BRAINSTORM



Group discussion

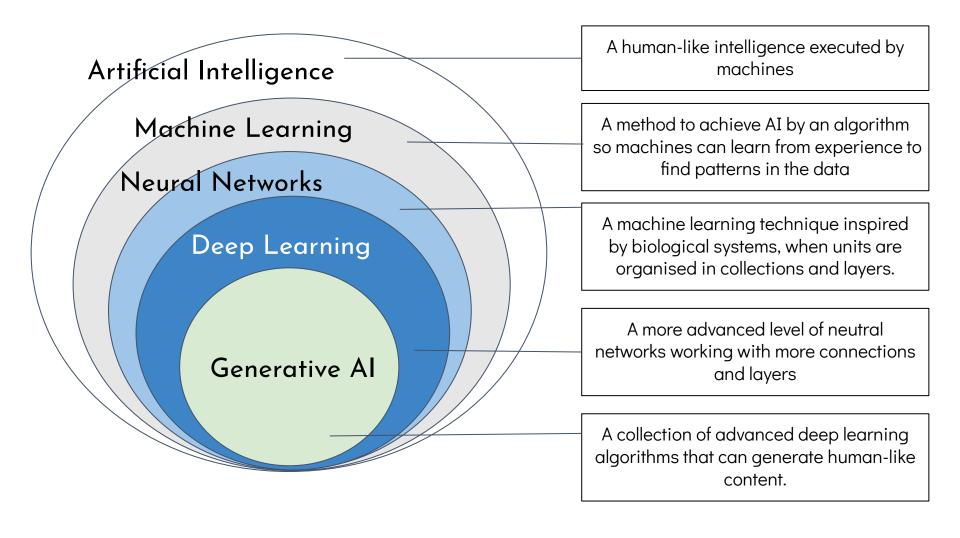
10 minutes to discuss in groups of 2 or 3

Examples of Al

What examples of AI application do you know?

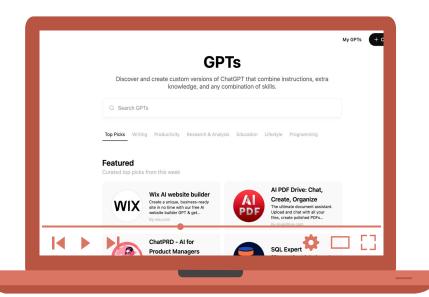
Explain Al

How can you explain AI in simple words?



Al vs Generative Al

FEATURE	Al	GEN AI	
GOAL	To process and analyze data, make predictions, solve problems	To create new data / content	
OUTPUT	Insights, decisions and actions	Text, images, code, music and other	
TECHNIQUES	Machine Learning, deep learning, reinforced learning	Generative Adversarial Networks (GANs), variational autoencoders (VAEs), and transformers	



GPT 3.5 (free version) is trained on

300 billion words.

It would take a human **2,854 years** to read so many words

WHY TO START USING GEN AI?

01

02

03

Future Jobs

Problem Solving

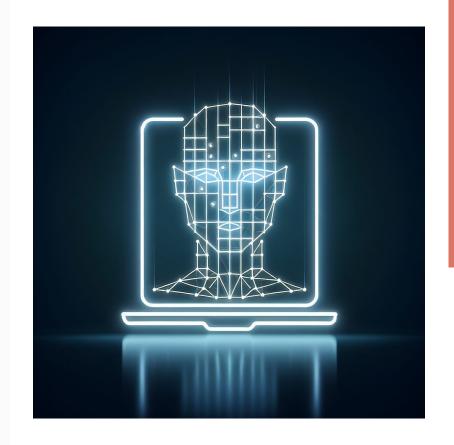
Global Competitiveness

Learning GenAI
equips students with
skills needed for
future jobs as
automation and AI
reshape industries

With GenAI, students
can solve complex
problems by analyzing
data and generating
insights beyond
human capability.

GenAI knowledge helps
Cambodian students
stay competitive in the
global workforce,
ensuring they are not
left behind in the AI
revolution.

How GenAl works?



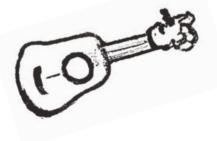


HOW DO YOU LEARN?

If you would need to learn playing a guitar - write and/or draw five steps what would it take to learn this skill?

Step 1:

Buy or borrow a guitar



Step 2:

Pick a simple song you like that has a 'how to play' video on YouTube.



Step 3:

Study the video, pausing to practice each of the steps.



Practice this song over and over again. Eventually without the YouTube clip.

Step 5:

Play your new song for some friends!





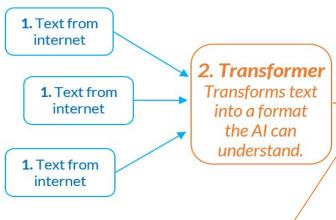
Finished?

How would you rate your response with this template?

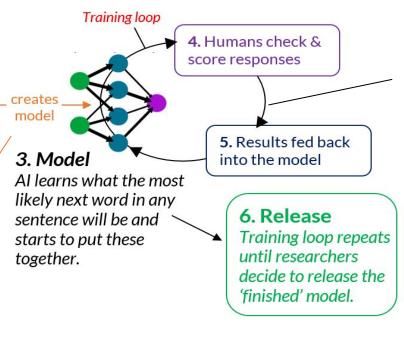


How a GenAl chatbot is trained?

Training Data:



This initial model is trained without human input, so it is referred to as "unsupervised training" (e.g., without human supervision).



This training loop uses reinforcement learning. Think of it like the AI model getting the computer version of a "doggie treat" when it gets a high score from the human reviewers (4).

QUIZ TIME!

1. GenAI chatbots like ChatGPT learn from:

- a) Any text available on the internet.
- b) Selected textbooks only.
- c) Their own results, scored by humans.
- d) Both a) and c).

2. A key difference between unsupervised training and reinforcement learning is:

- a) Unsupervised training involves humans.
- b) Reinforcement learning involves humans.
- c) Unsupervised training is riskier and more expensive.
- Reinforcement learning happens inside the transformer.

3. The AI model released to the public is:

- a) The first model the transformer creates.
- b) A model that has been through many revisions and human checks.
- c) A model that is still being trained.
- d) The text and transformer only.

4. Once an AI model is 'released':

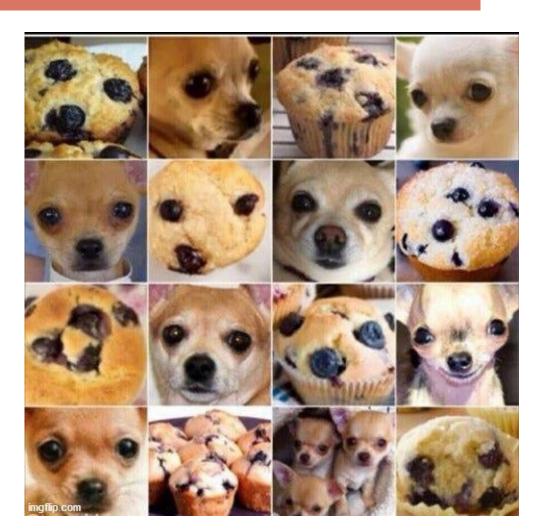
- It continues to gather more training data from the internet to keep updated.
- b) It fact-checks all answers.
- c) Its training data remains the same until the whole model is updated.

5. What role do humans have in training AI?

- a) Nothing, AI trains itself.
- b) They build neural networks from training data.
- c) They score responses from the model.
- d) They transform text into a form AI understands.

7. Due to its training, the answers GenAI chatbots provide are most similar to:

- a) Autocorrect on a phone.
- b) A bus timetable.
- c) A random word generator.
- d) A calculator.



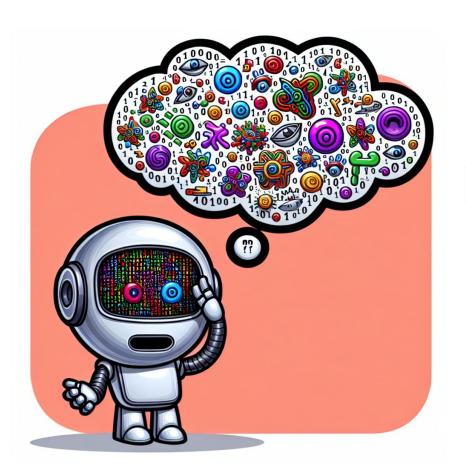
How to confuse machine learning?

GenAl chatbots cheatsheet

	ChatGPT	Claude	Google Gemini	Microsoft Copilot
Key features	 Text generation File attachment (limited in free version) Image generation (paid) GPTs (access in free, built in paid) 	 Text generation File attachment (free) Process visual inputs Focus on ethics and safety 	 Multimodal input (text, images, audi) Image generation (free) Data analysis Internet access 	 Multimodal input (text, images, audi) Image generation (free) Data analysis Internet access
Best for	Basic writing tasksLanguage translationWriting code	Working with filesSophisticated writing tasks	 Complex reasoning tasks Working with Google tools (Gmail, Youtube) 	 Working with Microsoft tools Data analysis with Excel

GenAl chatbots cheatsheet

	<u>ChatGPT</u>	Claude	Google Gemini	Microsoft Copilot
Limitation s	 Generic writing style Limited functionality in free version No internet access in the free version 	 Usage limitation: 30 messages per day on free plan No images generation No internet access 	 Limited image generation (no people) Limited Khmer language 	 No document upload in free version Limited Khmer language
Costs	Free or 20\$/month	Free or 20\$/month	Free or 19.99\$/month	Free or 20\$/month



HALLUCINATIONS IN AI

What is it and how to deal with hallucinations?

STEP 1

Split into groups by 2 or 3

STEP 2

Share 2 things about yourself: one should be true and another is false

STEP 3

Ask the peers to guess what was true and what was false?

TRUE OR FALSE



BE AWARE OF HALLUCINATIONS

GENAI MAY HAVE HALLUCINATIONS

We can't trust
ChatGPT's two truths
and a lie – it may
contain three truths, one
truth or no truths

GROUP DISCUSSION

Why do you think this happens?

How different is hallucination from lying?

HALLUCINATION TEST MUSHROOMS IN CAMBODIA



Hallucinations and biases for content in Khmer

BE AWARE!

As the data that is provided to AI tools in Khmer language, as well as data that is collected from trusted sources about Cambodia is limited, be very careful about hallucinations as the error can be higher!

LIMITED DATA

Biases, misinformation, hallucinations are very common for specific countries, as generally AI is trained on western data in English language. Khmer language data is limited.

PROMPT ENGINEERING

How to talk to Generative AI?



PROMPT ENGINEERING

WHAT IS IT?

It is writing an assignment (input) for a Generative AI chatbot to create a content (output).

EXAMPLE

What do you think should young people in Cambodia focus on studying to be prepared for the future? Answer as an experienced career counselor. Provide a list of actions and explain your suggestions.

CHAT GPT LOGIN

Go to https://chat.openai.com/

Select: Sign Up

Enter e-mail address

Verify your email address

Return to https://chat.openai.com/

Login with your data

Start asking questions - writing your prompts!



PROMPT ENGINEERING

Prompt Engineering refers to the process of carefully writing instructions in a natural/human language which help Generative AI model to answer a question or prompt in a way that it is most helpful/

- This prompt example specifies the length and the level of the desired answer.
 How does ChatGPT learn information? Answer at the 6th grade level in 100 words.
- This prompt example gives the bot the role to answer from:
 - You are an expert marketing professional in Cambodia. Suggest the best marketing strategy for a coffee shop in Phnom Penh.

Write an example of a prompt following the suggested formula on a question that you want to answer.

TIPS FOR WORKING WITH CHAT GPT

SIMPLICITY

Do not write too complex prompts. Keep them simple and focused.

ASK QUESTIONS

Ask ChatGPT follow up questions when you want to learn more details

GET DIFFERENT PERSPECTIVES

Ask different questions on the same topic to get different perspectives.

USE THE SAME CHAT

Ask ChatGPT follow up questions in the same chat so it remembers the whole conversation.

DRAFT 3 PROMPTS

Draft 3 different prompts to ask ChatGPT about itself and technology

PEER REVIEW

After your interviewed the ChatGPT, pair with a friend and revise what did you learn.



5 S PROMPT MODEL

01	SET THE SCENE	Tell the chatbot what role do you want it to take.	You are an expert in English literature and great at helping high school students to prepare for an exam
02	BE SPECIFIC	Clearly define what you want the chatbot to do and provide important details.	Create a list of five debate topics on recycling in Cambodia for a 9th grader.
03	SIMPLIFY YOUR LANGUAGE	Use simple language and do not build too complicated prompts	Explain Artificial Intelligence to me like I am a 5th grader.
04	STRUCTURE THE OUTPUT	Tell the chatbot how to structure the answer. Chatbots can structure outputs in bullet points, format charts or even use emoji	Create a quiz with multiple choice answers on a topic of Solar Energy. Highlight the correct answer.
05	SHARE FEEDBACK	Chatbots often do not get it right from the first time and can make mistakes. So provide feedback through the chat	Change the quiz format to a study guide.

HOW TO USE GEN AI TO LEARN FASTER

Explain like I'm 5 years old

Prompt example: Explain [insert topic or concept that you want to understand] as if you are talking to a 5 y.o. Child. Use simple language and everyday examples.

Examples and analogues

Prompt example: Explain [insert topic or concept that you want to understand] using 3 different real world examples or analogues that would be easy to understand for a beginner.

Study Plan

Prompt example: Create a detailed study plan for learning [insert topic or concept that you want to understand] for a [insert period of time]. Include specific goals, milestones and resources.

Quiz

Prompt example: Generate 10 questions quiz on linsert topic or concept that you want to understand including a mix of multiple choice questions. Provide answers and brief explanations for each question.

HOW TO USE GEN AI TO LEARN FASTER

Improve what I have

Prompt example: Here is something that I wrote [insert your work.] Please provide specific suggestions how can I improve it [insert what do you want to improve: grammar, structure, clarity, persuasiveness]. Explain why that would make better.

Expert Round Table

Prompt example: Simulate a round table discussion with 3 experts [insert topic or concept that you want to explore]. Present 3 different viewpoints and any potential areas of agreements and disagreements.

Motivation

Prompt example: I am struggling to stay motivated while studying [insert subject or skill] Provide me 5 practical strategies to boost my motivation and maintain consistency with my studies.

USE AI RESPONSIBLY EVERY TIME

EVALUATE

the initial output to see if that matches with your purpose and needs.

VERIFY

facts and figures, quotes and data using reliable resources to ensure there is no hallucination or bias.

ENGAGE

in every conversation with the chatbot, providing feedback and oversight to control the AI's output.

REVISE

the results to reflect your unique needs, style and tone. AI is a great starting point, but it should not be a final product.

YOU

are responsible for everything you create with AI. Always be transparent about how do you use these tools.

A guide for students: should I use AI?

Why do you want to use an AI Chatbot? I want it to...

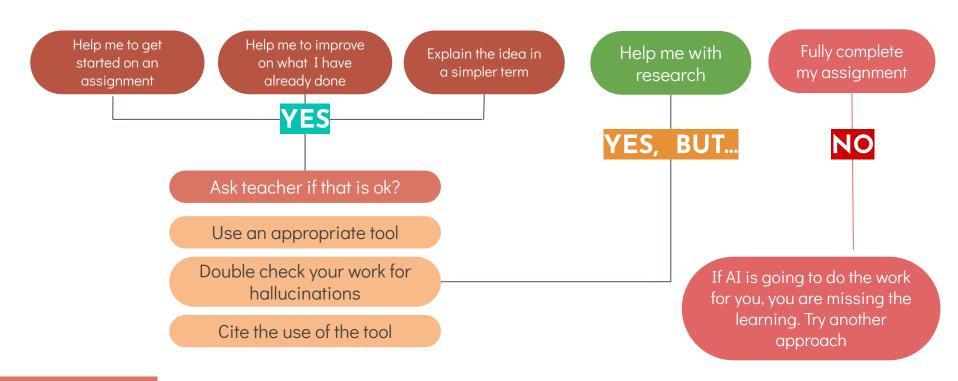
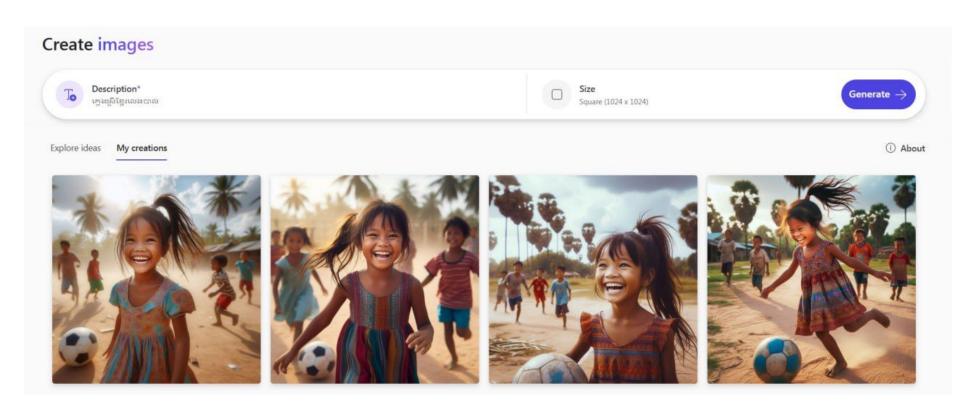
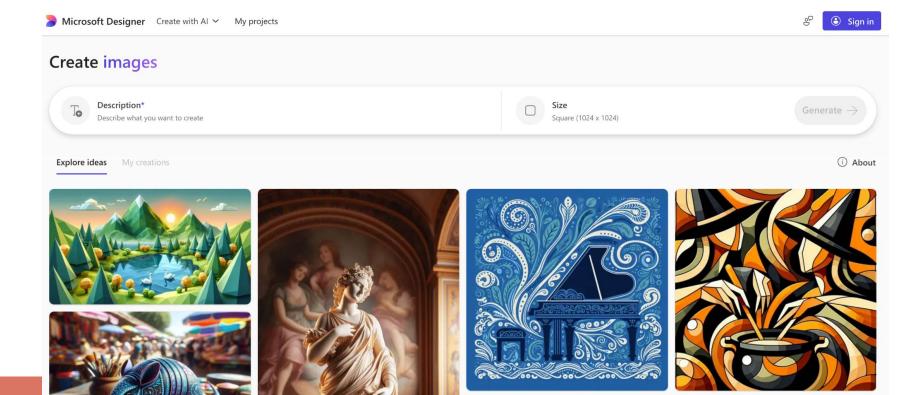


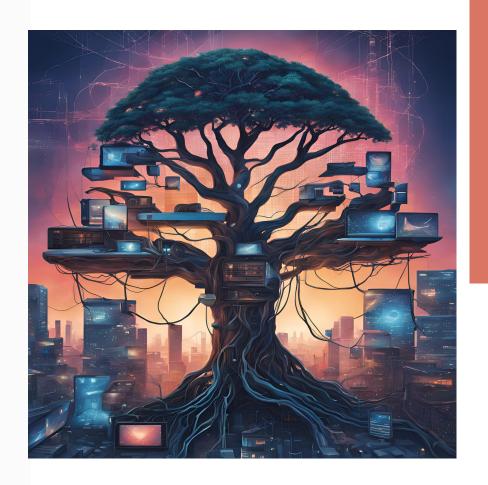
IMAGE GENERATION



FREE IMAGE GENERATION WITH MICROSOFT



AI IMPACT ON THE ENVIRONMENT



WHAT RESEARCHERS SAY

HIGH ELECTRICITY USE

Data centers, which are crucial for powering AI, already account for about 1-1.5% of global electricity use. The rapid growth of artificial intelligence may significantly raise this percentage.

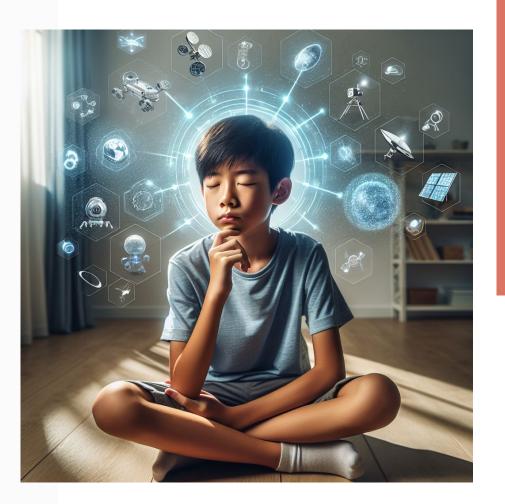
PRODUCE CO2

Creating ChatGPT used 1,287 megawatt hours of electricity and produced 552 tons of CO2, equal to driving 123 gas-powered cars for a year.

CARBON FOOTPRINT

The carbon footprint of an AI prompt is 4 to 5 times higher than a search-engine query. If Google's 9 billion searches per day were instead AI chatbot queries, it would require as much power to run an entire country like Ireland.

REFLECTION TIME



WORK IN GROUPS



OPPORTUNITIES

What opportunities AI presents for you and Cambodia? List 2.

RISKS

What risks may AI present for you? List 2.

EXIT GAME

N

Need to know: what else would you like to know about AI and ChatGPT?

E

Excited you: what excites you about AI and ChatGPT?

W

Worries you: what do you find worrisome about AI and ChatGPT?

S

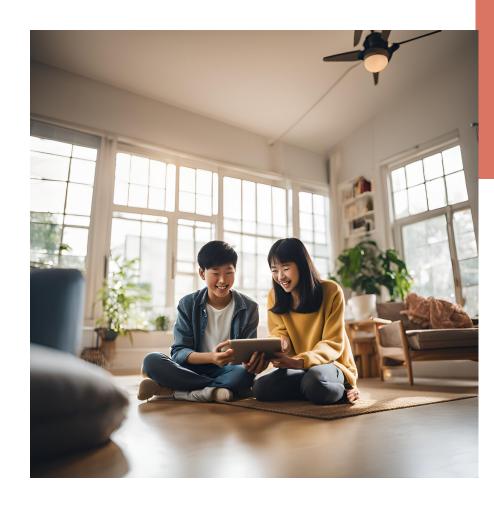
Suggestions: what else would you like to learn about AI and ChatGPT?

THANK YOU!

WHAT'S NEXT?

Practice, but stay a critical thinker, evaluate the response by Generative AI and think - how and why do you use?

Most images created in this presentation are created by Canva AI



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